

**C.D. Fulkes Middle School  
Seventh Grade Course Selection Form 2017-2018**

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Circle: Male or Female I.D. \_\_\_\_\_

My elective in 6<sup>th</sup> grade is: \_\_\_\_\_

**Seventh grade students are automatically registered for:**

Language Arts 7710      Science 7780      Mathematics 7730      Texas History 7790

\*TAG/Accelerated classes are predetermined by RRISD criteria.

(From the 2014-2015 school year on, 7<sup>th</sup> grade students will choose two electives + one PE class (Athletics, Dance, or Wellness Education).

**Wellness Education:** Select your PE choice by placing an "X" next to your choice: (You must choose one)

\_\_\_\_\_ Boy's Athletics\* 0710  
\_\_\_\_\_ Sports & fitness 0730

\_\_\_\_\_ Girl's Athletics\* 0711  
\_\_\_\_\_ Dance PE 0662

\*Athletics Physical Required  
Parent Initial \_\_\_\_\_

Rank your choice of electives by numbering 1-5 in the corresponding blanks of electives and high school credit electives. (1= first choice and 5=last choice)

**Electives:**

0735 \_\_\_\_\_ Band\*  
0734 \_\_\_\_\_ Jazz Band (take with band or orchestra)  
0667 \_\_\_\_\_ Beginning Orchestra 7/8  
0801 \_\_\_\_\_ Orchestra 7/8\*  
0747 \_\_\_\_\_ Mariachi (prerequisite: beginning band, choir, orchestra)  
0750 \_\_\_\_\_ Choir 7/8\*  
0794 \_\_\_\_\_ Yearbook  
0660 \_\_\_\_\_ Technology Applications I

0848 \_\_\_\_\_ 1st year of Theater 7/8  
0849 \_\_\_\_\_ 2nd year of Theater 7/8  
0842 \_\_\_\_\_ 1<sup>st</sup> year of Art (fee required)  
0845 \_\_\_\_\_ 2<sup>nd</sup> year of Art (fee required)  
0680 \_\_\_\_\_ Dance Fine Arts MS 1 (1st time)  
0681 \_\_\_\_\_ Dance Fine Arts MS 2 (2nd time)  
0892 \_\_\_\_\_ Leadership  
0654 \_\_\_\_\_ Musical Theater \*\*  
0697 \_\_\_\_\_ AVID (by application only)

**High School Credit:**

0777 \_\_\_\_\_ Spanish 1  
0796/ 0786 \_\_\_\_\_ Spanish II or III\*  
0744 \_\_\_\_\_ BIMM  
0827/8 \_\_\_\_\_ Gateway to Technology

\*Teacher recommendation needed; audition based for level

\*\*Student must be enrolled in either choir or theater

**Important Notes – Please Read Carefully:**

While every attempt will be made to honor students' elective requests, budget and enrollment considerations may affect course availability and offerings. Change of mind requests will not be permitted after school begins. Students who do not choose alternates will have alternates selected by his/her counselor. Elective courses are subject to change or cancellation. By signing below, we commit that these are the courses we request to be scheduled for the 2017-2018 academic year. We understand that school resources will be allocated based on these choices.

**Other student information:**

Parent(s) Name(s) (printed): \_\_\_\_\_ (Father) \_\_\_\_\_ (Mother)

Best contact number: \_\_\_\_\_ E-Mail: \_\_\_\_\_

**Master schedules and teacher hiring are based on student requests; therefore, only schedule change requests based upon the list below will be considered:**

- A. Student has already completed the course in which he/she is currently scheduled.
- B. Student does not have the prerequisite(s) for a class listed on his/her schedule.
- C. Student has previously failed a course with the same teacher.
- D. Student has been dismissed from a program where approval must be granted for placement.
- E. Student does not have a full schedule.
- F. Data entry error (no lunch, class listed twice, free period, etc.) has occurred.
- G. Student needs remedial coursework for state required STAAR mandates.

Parent Signature: \_\_\_\_\_ Student Signature: \_\_\_\_\_

## Course Descriptions for 7<sup>th</sup> Grade Electives

### Spanish 1

This course introduces the basic language skills of listening, speaking, reading and writing. Vocabulary acquisition is a key element. Students are expected to actively participate in class. *Students can earn one high school credit.*

### Spanish II or III: Prerequisite: Successful completion of diagnostic test.

This course is designed to provide an accelerated approach to language instruction for native speakers. Instruction will emphasize reading, writing, and higher order thinking skills. The compacted curriculum will allow students to earn two high school credits.

### Athletics (full year elective): An annual physical exam is required and must be recorded on UIL approved forms. All paperwork must be completed before students are allowed to try out or participate. Students must pass all courses to be eligible to compete.

This course involves instruction, skill development, rules, officiating, and fundamentals for team members in each particular sport area and involves before and after school practice. Transportation to and from practice is the responsibility of the student. Students may be involved in competition against other schools, which will require traveling, and students will have to be picked up after games. **Note:** If a student is not participating on a team for a season, they will be considered "off-season". There are no schedule changes in and out of Athletics during the year. **Sports:** football, volleyball, basketball, and track.

### Dance

This class is available for males and females. This course is an introduction to the terminology and general principles of dance. Students will learn how to perform beginning movements of a variety of dance forms, including ballet, jazz, folk, social, modern, and tap. Students will also learn basic elements of choreography. Class concerts and performances are required. **Note:** This course may be used to meet the 7<sup>th</sup> grade PE requirement.

### Sports & Fitness

In this course, students develop knowledge and skills in activities that promote an active lifestyle through individual and lifetime recreational sport activities. Activities may include golf, tennis, bowling, archery, horseshoes, Frisbee, basketball, soccer, disc golf, badminton, table tennis, softball, volleyball, floor hockey, team handball, etc.

### Art

This course is an introduction to the basic principles of design, drawing, painting, printmaking, sculpture, ceramics, and textiles. The program also includes art history and art appreciation. **Note:** Students are expected to supply some of their own materials for this course.

### Theatre Arts 7

Students learn basic acting skills, including pantomime, improvisation, storytelling, reader's theater, choral reading, and scene presentation. Students participate in public performances and study the elements of theatre history and technical theatre. (Junior and Advanced Theatre will be based on Teacher recommendation)

### Journalism: Yearbook

This course teaches students' yearbook design and composition in order to create the school yearbook using Adobe Indesign and Photoshop. Students are instructed in digital photography, theme development, interviewing, and writing skills.

### Leadership

This course trains students to be knowledgeable in conflict resolution and to become effective speakers. Students utilize leadership skills through the planning process, problem-solving, and teamwork to develop, carry out, and evaluate student-led service projects.

### Band: Prerequisite: Successful completion of beginning band. (Teacher recommendation required for Advance Band placement)

### Jazz Band: Prerequisite: 1. Successful completion of a beginning band class; 2. Instructor approval required; 3. Must be currently enrolled in Band.

Students will explore and learn techniques of jazz, swing, pop, rock, blues, Latin music, showmanship, and basic improvisation. This class may include rehearsals and performance outside of the school day.

### Gateway to Technology: One high school credit is earned upon successful completion.

This math, science, and technology integrated program uses a hands-on approach to show how technology is used in engineering to solve everyday problems.

### BIMM (Business Information Management I): One high school credit is earned upon successful completion.

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

### Mariachi: Prerequisite: 1. Concurrent enrollment in Choir, Band, or Orchestra. Instructor Approval required.

### Musical Theater Must be currently enrolled in choir or theater.

Students will be active in a wide range of on-stage performance discipline, including acting performance, vocal performance, and dance performance. The course will also provide an atmosphere in which students benefit from a teaching and learning experience in these performance disciplines of Broadway-style musical theater.

### AVID

Students learn strategies for success in college. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, study skills, test taking strategies, time management and personal organization. (Application process required)